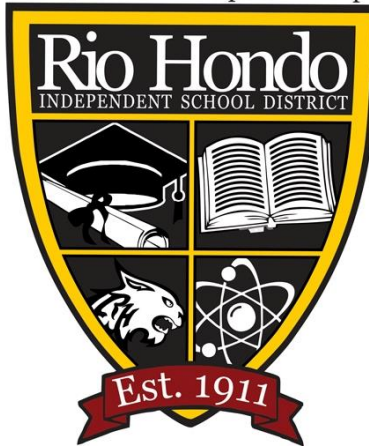


Received: _____

Applicant's Name: _____ ID #: _____

Education • Scholarship • Leadership



RIO HONDO JUNIOR HIGH

S.T.E.M ACADEMY

SCIENCE, TECHNOLOGY, ENGINEERING
AND MATH
GRADES 6, 7, & 8

RIO HONDO HIGH SCHOOL

S.T.A.M.P. ACADEMY

SCIENCE, TECHNOLOGY, AVIATION, AND
MEDICAL PROFESSIONS
GRADE 9

*RIO HONDO INDEPENDENT
SCHOOL DISTRICT*

**STEM/STAMP
ACADEMIES**

ADMISSION APPLICATION
2016 – 2017 Academic Year

APPLICATION RECEIPT PROCESS

Official acceptance letter will be mailed on or before May 31, 2016.

Applications must be submitted to the student's current RHISD Elementary or Junior High counselor.

ONLY COMPLETE APPLICATIONS WILL BE CONSIDERED.

Deadline for receipt of application is April 22, 2016 at 4:30 pm.

Submission of documents does not guarantee acceptance.

Overall scores based on the Rio Hondo ISD criteria will determine eligibility for consideration Alternates will be placed on a wait list for attrition purposes based on ranking order.

The applicant will receive *an official letter* stating the applicant's status:

- **Not Recommended** – student has not been recommended to the RHISD STEM/STAMP program.
- **Recommended Alternate** – student is placed on a wait list for attrition purposes based on ranking order in the event that a **Recommended** student declines their “offer” of Acceptance
- **Recommended** – student is formally recommended to RHISD and must respond to the “offer” of Acceptance within the designated time.

ONLY AN OFFICIAL LETTER CONFIRMS RECOMMENDATION TO RIO HONDO ISD

OFFICE PERSONNEL WILL NOT GIVE A VERBAL INDICATION OF RECOMMENDATION STATUS.

Questions should be directed to the
Rio Hondo Junior High Instructional Facilitator-Lisa Leal at
(956) 748-1150 or lisa.leal@rhisd.net or
Rio Hondo High School Instructional Facilitator-Alma Alvarez at
(956)748-1200 or alma@rhisd.net

STATEMENT OF NONDISCRIMINATION

The Rio Hondo Independent School District does not discriminate on the basis of race, color, national origin, age, religion, sex, disability or any other legally protected status in its employment practices or in the provision of services, programs or activities. The Assistant Superintendent for Human Services has been designated Title IX and Section 504 Coordinator to handle inquiries regarding discrimination based on sex and disability. Inquiries regarding all other antidiscrimination laws should be made to the Superintendent. Both may be contacted at 215 W. Colorado, Rio Hondo, TX 78583 and/or (956) 748-1000.

El distrito escolar de Rio Hondo no discrimina en base a raza, color, origen de nacionalidad, edad, religión, sexo, discapacidad o cualquier otro estado legalmente protegido en sus prácticas de empleo o en la prestación de servicios, programas o actividades. La Asistente del Superintendente en el área de Servicios Humanos, ha sido designada coordinadora del Título IX y de la Sección 504 para atender las consultas relacionadas a la discriminación basada en sexo y discapacidad. Las consultas relacionadas a todas las demás leyes antidiscriminatorias deben dirigirse al Superintendente. Tanto pueden ser contactados en 215 W. Colorado, Rio Hondo, TX 78583 y/o al teléfono (956) 748-1000.

APPLICATION

(Please complete all sections)

PERSONAL INFORMATION

Name (First) _____ (Middle) _____ (Last) _____

Date of Birth / / _____ Age _____ Gender (Circle One) M or F _____ Student ID # _____

Mailing Address _____

Physical Address _____

City _____ Zip Code _____

Home Phone # _____ Cell Phone # _____

Email Address _____

FAMILY INFORMATION

Parent/Guardian 1 _____ Cell Phone # _____

Parent/Guardian's Address _____

Parent/Guardian's Email _____

As parent/guardian of a STEM/STAMP Academy candidate, I understand and agree to my student's and my participation in a required Orientation Meeting to be held prior to the end of the May. In addition, I understand and agree to my student's participation in a Summer Bridge Program to be held during the month of June 2016 in order for my student to participate in the 2016-2017 STEM/STAMP Academy. Failure to participate in either/both activities will warrant dismissal from the program.

Parent Signature: _____

ACADEMIC INFORMATION

Current School _____ Current Grade Level _____

List School Organizations Involved In _____

List Honors, Awards & Community Service _____

COUNSELOR'S CHECKLIST

INFORMATION TO BE SUBMITTED WITH STUDENT APPLICATIONS TO RIO HONDO
INDEPENDENT SCHOOL DISTRICT' **STEM/STAMP ACADEMY**

Student Name _____ ID# _____

Counselor's Name _____ Campus _____

Please use the checklist provided below to assure all parts of the application are completed.

A STEM/STAMP representative will collect the completed applications on a designated date.

All applications are **due by April 22, 2016 with the deadline at 4:30 pm.**

Information to Submit:

_____ Completed Application Form; **incomplete applications will not be considered**

_____ Teacher/Team Recommendation

_____ STAAR Results from prior year

_____ Current Report Card

_____ Attendance Records for current year

_____ Discipline Records (if applicable) for current year

9th grade student applicants only.

_____ One page, handwritten essay on "Why I want to attend STAMP."

Application Verification

I have received and reviewed all portions of the STEM/STAMP application and verify that it is ready for review.

Sending Counselor's Signature

Date

I have received and reviewed all portions of the STEM/STAMP application and verify that it is ready for review.

Principal's Signature

Date

TEACHER/TEAM RECOMMENDATION

TO BE COMPLETED FOR **ALL STEM/STAMP** APPLICANTS

Junior High STEM Academy candidates are required to obtain either a recommendation from either their Math or Science Teacher. High School STAMP Academy candidates may obtain a principal, teacher, or counselor recommendation. Return directly to the current designated RHISD Counselor prior to the deadline.

Student Name _____ ID # _____

The STEM/STAMP Curriculum is an advanced curriculum so all students must meet the prerequisites for the Pre-Advanced Placement (Pre-AP) classes. All STEM/STAMP students are expected to achieve and maintain exemplary academic status each marking period.

Circle the class level student is currently enrolled in (circle all that apply): Current Grade Level: _____

Math:	Advanced Math	Pre-AP Math	Algebra I
English/Language Arts:	Advanced Language Arts	Pre-AP Language Arts	
Social Studies:	Advanced History	Pre-AP History	
Science:	Advanced Science	Pre-AP Science	

Teacher/Team: Please keep in mind the rigor, dedication and self-discipline needed to be a high school/college student.

Academic

- Self-initiated and motivated
- Capable of performing at a higher-level
- Shows potential, but does not seek academic challenges
- Other _____

Social

- Shows leadership capabilities
- Interacts positively with peers/adults
- Needs frequent feedback and personal attention/encouragement
- Other _____

Behavior

- Positive role model for other students
- Discipline problem; lacks self-control

Work

- Completes work on time and is motivated to learn.
- Issues with work complete

Comments: _____

Printed Name and Title of Person Making Recommendation: _____

Signature of Person Making Recommendation: _____