

What scores do I need to pass each End-of-Course test?



For Algebra I, Biology, and World Geography, a scale score of **3500** is considered “passing.”
However, the number and percentage of items correct can vary from test to test.

Algebra I EOC

May 2012			Phase-in 1	
Items Correct	Percent	Scale Score	Level	
54	100%	6100	Level III	Advanced
50	93 %	4919		
46	85 %	4568		
42	78 %	4333		
38	70 %	4162	Level II	Satisfactory
34	63 %	4000		
30	56 %	3861		
27	50 %	3750		
24	44 %	3651		
20	37 %	3500		
19	35%	3467	Level I (Counts)	Unsatisfactory
17	31 %	3388		
16	30 %	3347	(Doesn't)	

Biology EOC

May 2012			Phase-in 1	
Items Correct	Percent	Scale Score	Level	
54	100%	6191	Level III	Advanced
50	93 %	4976		
48	89%	4768		
45	83%	4576		
38	70 %	4189	Level II	Satisfactory
33	61%	4000		
30	56 %	3875		
27	50 %	3750		
24	44 %	3654		
20	37 %	3500		
19	35%	3463	Level I (Counts)	Unsatisfactory
17	31 %	3381		
16	30 %	3338	(Doesn't)	

World Geography EOC

May 2012			Phase-in 1	
Items Correct	Percent	Scale Score	Level	
68	100%	6193	Level III	Advanced
65	96%	5092		
60	88%	4587		
57	84%	4404		
52	76%	4183	Level II	Satisfactory
47	69%	4000		
43	63 %	3870		
39	57 %	3750		
35	51 %	3631		
31	46 %	3500		
30	44 %	3485	Level I (Counts)	Unsatisfactory
27	40 %	3395		
25	37%	3333	(Doesn't)	

To Graduate...

Students in Phase-in 1 who graduate at or above the **Recommended High School Program** must meet a **cumulative score requirement** on **three** EOC exams in each content area.

Math

Algebra I, Geometry, Algebra II
Cumulative = 10,500

Science

Biology, Chemistry, Physics
Cumulative = 10,500

**Social
Studies**

W Geography, W History, US History
Cumulative = 10,500

What scores do I need to pass each End-of-Course test?



For English I, a scale score of 1875 is considered “passing” on the Reading section as well as the Writing section. So, the two tests have a combined passing score of **3750**.

English I: Reading

May 2012			Phase-in 1
Items Correct	Percent	Scale Score	Level
56	100 %	3343	Level III
52	93 %	2748	
49	88 %	2481	
46	82 %	2304	
45	80 %	2259	Level II
42	75 %	2154	
39	70 %	2072	
36	64 %	2000	
34	61 %	1950	
30	54 %	1875	Level I (Counts)
29	52 %	1862	
27	48 %	1825	
26	46%	1806	(Doesn't)

Advanced

Satisfactory

Unsatisfactory

English I: Writing

May 2012			Phase-in 1
Points Received	Percent	Scale Score	Level
62	100%	3172	Level III
60	98 %	2711	
58	94 %	2532	
57	92 %	2476	
54	87 %	2320	Level II
50	81 %	2166	
48	77 %	2099	
45	73 %	2000	
43	69 %	1950	
40	65 %	1875	Level I (Counts)
39	63 %	1849	
37	60 %	1802	
36	58%	1779	(Doesn't)

Advanced

Satisfactory

Unsatisfactory

The 62 maximum points that a student can receive consist of:

- Multiple choice = 30 points (items)
- Composition 1 = 16 points
- Composition 2 = 16 points

Scores of 1, 2, 3, or 4 are used to evaluate each essay. Each essay is scored by two graders, and each of their scores is doubled. This creates a maximum of 16 possible points for each essay.

To Graduate...

Students in Phase-in 1 who graduate at or above the **Recommended High School Program** must meet a **cumulative score requirement of 11,250** on their English I, II and II exams in Reading and Writing.

STAAR EOC Standards Phase-In

Key:

- Level III (Advanced Academic Performance)
- Level II (Satisfactory Academic Performance)
- Level I (Unsatisfactory Academic Performance)

Data:

Algebra I EOC Scores

	Year	Minimum	Level II	Level III
Phase-in 1→	2012	3371	3500	4333
	2013	3371	3500	4333
Phase-in 2→	2014	3626	3750	4333
	2015	3626	3750	4333
Final→	2016	3872	4000	4333

Geometry EOC Scores

	Year	Minimum	Level II	Level III
Phase-in 1→	2012	3362	3500	4397
	2013	3362	3500	4397
Phase-in 2→	2014	3619	3750	4397
	2015	3619	3750	4397
Final→	2016	3868	4000	4397

Algebra II EOC Scores

	Year	Minimum	Level II	Level III
Phase-in 1→	2012	3350	3500	4080
	2013	3350	3500	4080
Phase-in 2→	2014	3604	3750	4411
	2015	3604	3750	4411
Final→	2016	3852	4000	4411

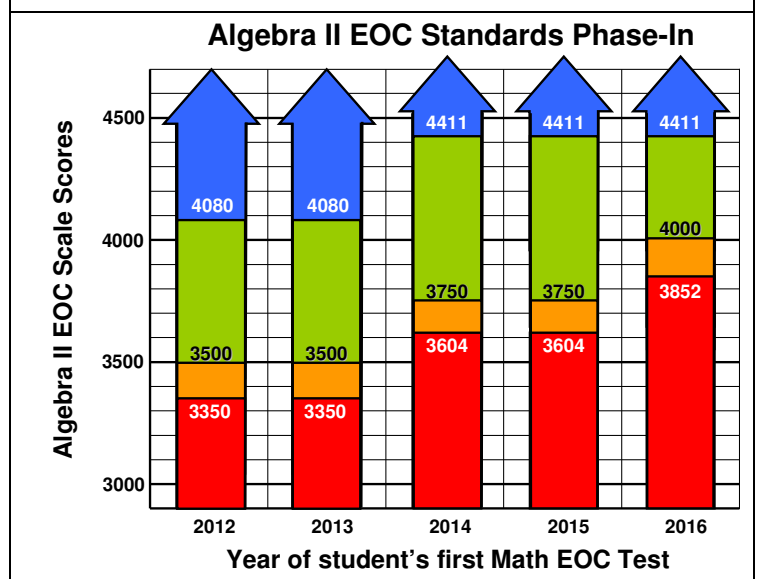
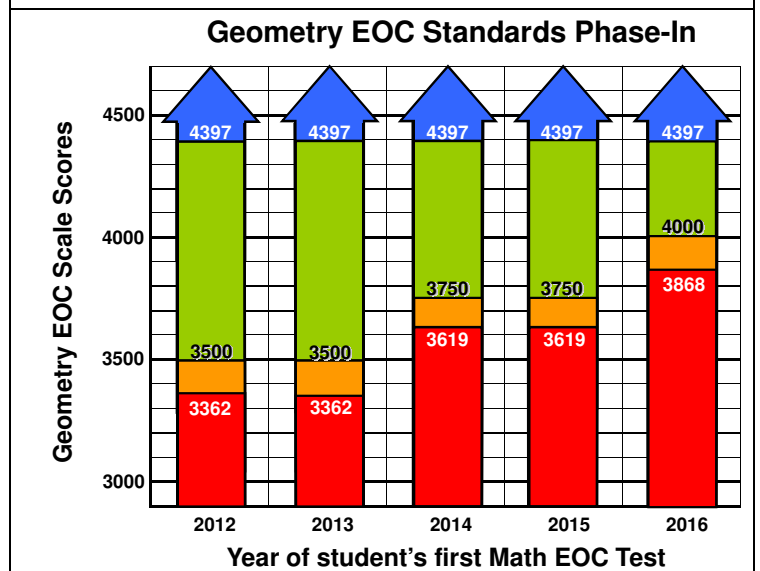
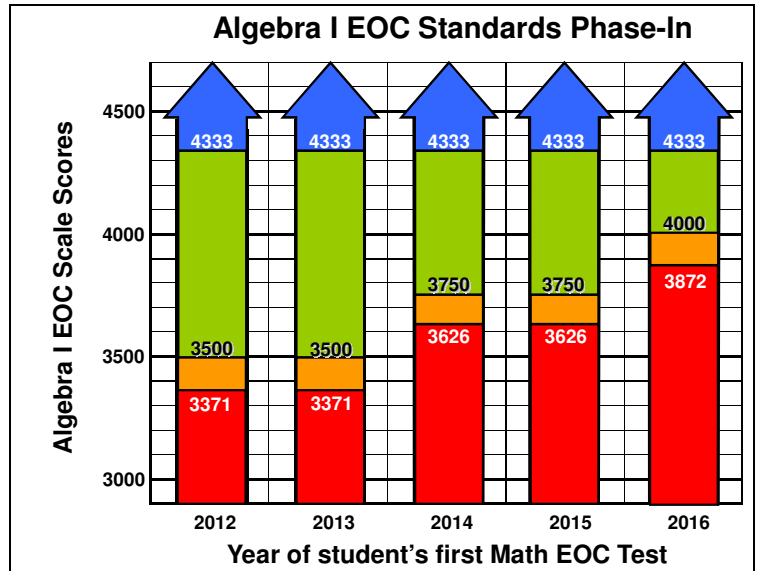
Notes:

- The "Phase-in" year to which a student belongs is determined "on a student-by-student basis by content area,"* depending on the year in which the student takes her first EOC test in math. For example, if a student takes the Algebra I EOC in 2012, then she must meet the Phase-in 1 standards (3500 = "passing") for all of her remaining EOC math tests.
- Students at or above the Recommended High School Program for graduation must meet the Level II score on Algebra II. In addition, the cumulative score requirements from all three math EOC exams are determined as follows:

Phase-in 1: $3 \times 3500 = 10,500$
Phase-in 2: $3 \times 3750 = 11,250$
Final Recommendation: $3 \times 4000 = 12,000$

- The Level III cut score is required on the Algebra II EOC test for students graduating under the Distinguished Achievement Program. The scores (4080 for Phase-in, and 4411 for Final) demonstrate that a student has a "75% likelihood of earning a C or better in any entry-level college course."*

*Source: TEA (www.tea.state.tx.us/student.assessment/staar)



STAAR EOC Standards Phase-In for High School Science

Key:

- Level III (Advanced Academic Performance)
- Level II (Satisfactory Academic Performance)
- Level I (Unsatisfactory Academic Performance)

Data:

Biology EOC Scores

Year	Minimum	Level II	Level III	
2012	3367	3500	4576	← Phase-in 1
2013				
2014	3621	3750	4576	← Phase-in 2
2015				
2016	3868	4000	4576	← Final

Chemistry EOC Scores

Year	Minimum	Level II	Level III	
2012	3348	3500	4607	← Phase-in 1
2013				
2014	3600	3750	4607	← Phase-in 2
2015				
2016	3846	4000	4607	← Final

Physics EOC Scores

Year	Minimum	Level II	Level III	
2012	3346	3500	4449	← Phase-in 1
2013				
2014	3600	3750	4449	← Phase-in 2
2015				
2016	3848	4000	4449	← Final

Notes:

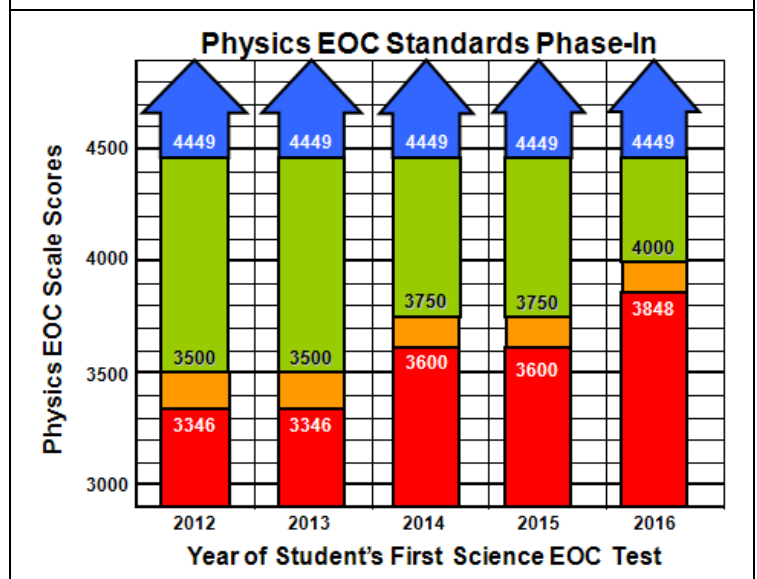
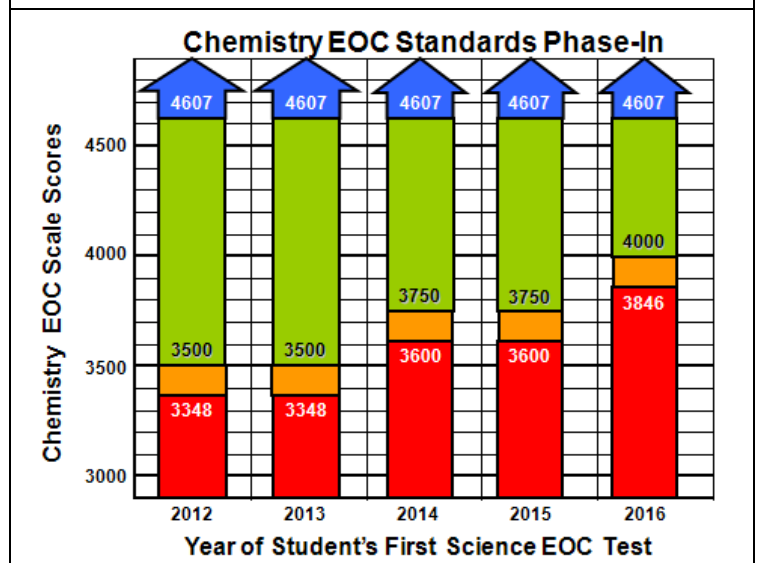
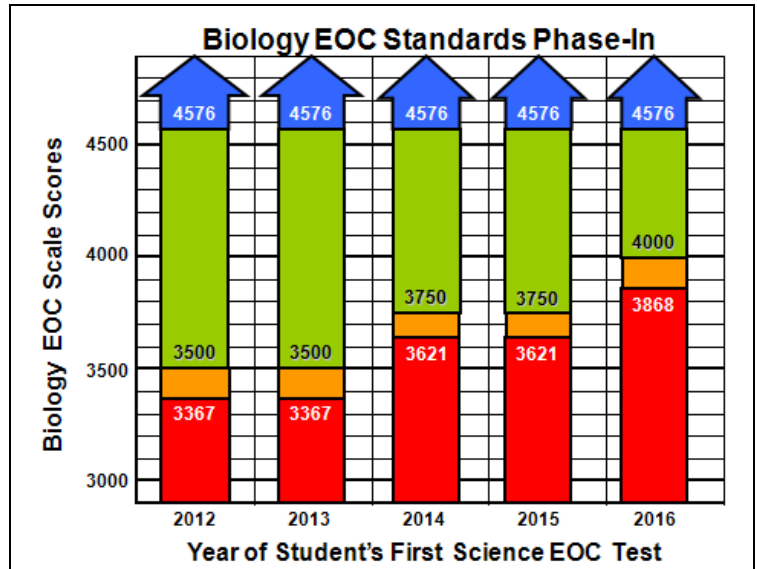
- The "Phase-in" year to which a student belongs is determined "on a student-by-student basis by content area,"* depending on the year in which the student takes his/her first EOC test in science. For example, if a student took the Biology EOC in 2012, then he/she will be held to the first set of Level II phase-in performance standards (3500 = "passing") for all of his/her remaining EOC science tests.

- For students at or above the Recommended High School Program for graduation, the cumulative score requirements for science are determined as follows:

Phase-in 1: $3 \times 3500 = 10,500$
Phase-in 2: $3 \times 3750 = 11,250$
Final Recommendation: $3 \times 4000 = 12,000$

- The category called minimum refers to a score that is below Level II but is high enough to be included in the cumulative score students must achieve on the three assessments in each core content area. *

*Source: TEA (www.tea.state.tx.us/student.assessment/staar)



STAAR EOC Standards Phase-In

Key:

- Level III (Advanced Academic Performance)
- Level II (Satisfactory Academic Performance)
- Level I (Unsatisfactory Academic Performance)

Data:

World Geography EOC Scores

Year	Minimum	Level II	Level III	
2012			4404	← Phase-in 1
2013	3383	3500	4404	
2014			4404	← Phase-in 2
2015	3632	3750	4404	
2016	3874	4000	4404	← Final

World History EOC Scores

Year	Minimum	Level II	Level III	
2012			4634	← Phase-in 1
2013	3326	3500	4634	
2014			4634	← Phase-in 2
2015	3576	3750	4634	
2016	3822	4000	4634	← Final

US History EOC Scores

Year	Minimum	Level II	Level III	
2012			4440	← Phase-in 1
2013	3372	3500	4440	
2014			4440	← Phase-in 2
2015	3624	3750	4440	
2016	3869	4000	4440	← Final

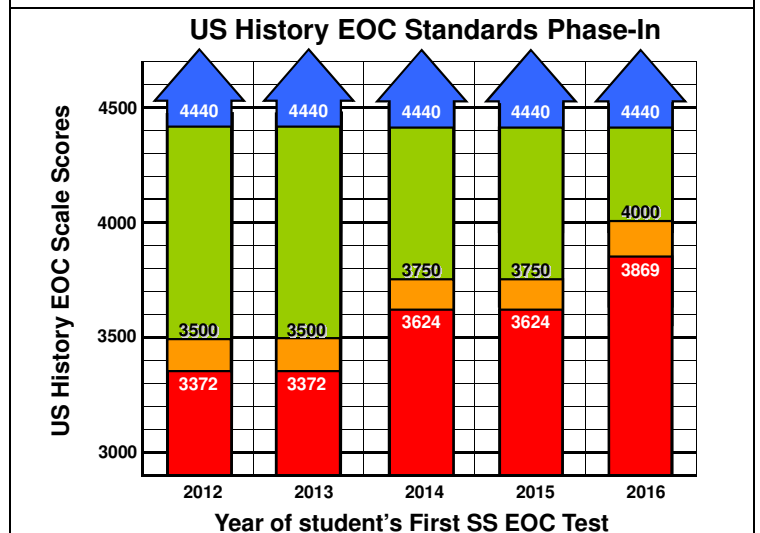
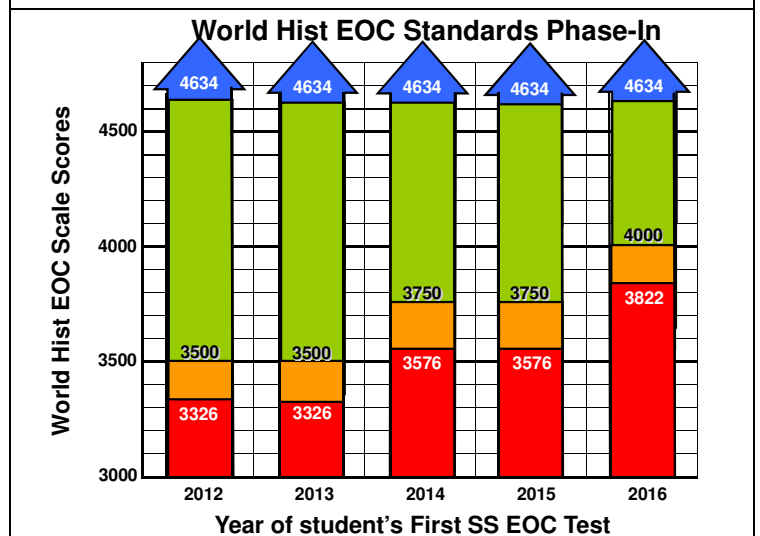
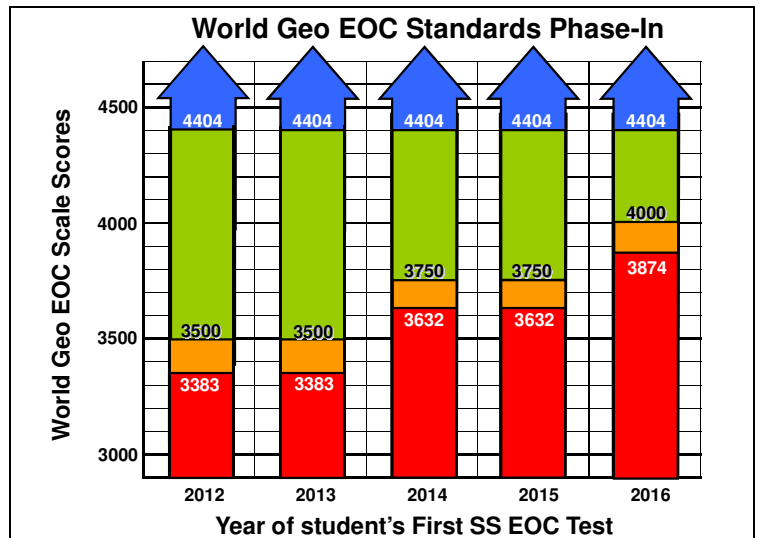
Notes:

- The "Phase-in" year to which a student belongs is determined "on a student-by-student basis by content area,"* depending on the year in which the student takes her first EOC test in social studies. For example, if a student takes the World Geo EOC in 2012, then she must meet the Phase-in 1 standards (3500 = "passing") for all of her remaining social studies EOC tests.
- The cumulative score requirements in social studies for graduation are determined as follows:

Phase-in 1: 3 × 3500 = 10,500
Phase-in 2: 3 × 3750 = 11,250
Final Recommendation: 3 × 4000 = 12,000

*Source: TEA

www.tea.state.tx.us/student.assessment/staar



STAAR EOC Standards Phase-In

Key:

- Level III (Advanced Academic Performance)
- Level II (Satisfactory Academic Performance)
- Level I (Unsatisfactory Academic Performance)

Data:

English I Reading & Writing EOC Scores

	Year	Minimum	Level II	Level III
Phase-in 1 →	2012	3611	3750	4780
	2013	1813-R 1798-W	1875 – R 1875 - W	2304-R 2476-W
	2014	3759	3900	4780
Phase-in 2 →	2015	1887-R 1872-W	1950 – R 1950 - W	2304-R 2476-W
	2016	3857	4000	4780
Final →	2016	1936-R 1921-W	2000 – R 2000 - W	2304-R 2476-W

English II Reading & Writing EOC Scores

	Year	Minimum	Level II	Level III
Phase-in 1 →	2012	3613	3750	4736
	2013	1806-R 1807-W	1875 – R 1875 - W	2328-R 2408-W
	2014	3760	3900	4736
Phase-in 2 →	2015	1880-R 1880-W	1950 – R 1950 - W	2328-R 2408-W
	2016	3857	4000	4736
Final →	2016	1929-R 1928-W	2000 – R 2000 - W	2328-R 2408-W

English III Reading & Writing EOC Scores

	Year	Minimum	Level II	Level III
Phase-in 1 →	2012	3616	3750	4290
	2013	1808-R 1808-W	1875 – R 1875 - W	2135-R 2155-W
	2014	3763	3900	4656
Phase-in 2 →	2015	1882-R 1881-W	1950 – R 1950 - W	2356-R 2300-W
	2016	3861	4000	4656
Final →	2016	1932-R 1929-W	2000 – R 2000 - W	2356-R 2300-W

Notes:

- The “Phase-in” year to which a student belongs is determined “on a student-by-student basis by content area,”* depending on the year in which the student takes her first EOC test in math. For example, if a student takes the English I EOC in 2012, then she must meet the Phase-in 1 standards (3750 = “passing”) for all of her remaining EOC English tests.
- For students at or above the Minimum High School Program for graduation, the cumulative score requirements for English are determined as follows:

Phase-in 1: 3 × 3750 = 11,250
Phase-in 2: 3 × 3900 = 11,700
Final Recommendation: 3 × 4000 = 12,000

- The Level III cut score is required on the English III EOC test for students graduating under the Distinguished Achievement Program. The scores (4290 for Phase-in 1, and 4656 for Phase-in 2) demonstrate that a student has a “75% likelihood of earning a C or better in any entry-level college course.”* *Source: TEA (www.tea.state.tx.us/student.assessment/staar)

